

## **Job Description**

**Job Title:** Middle School Physical Science Teacher

**FLSA Status:** Salaried, Exempt

**Department:** Middle School

**Evaluation:** Performance will be evaluated initially at 90 days then annually thereafter with this position description. Employees will undergo initial and periodic subsequent background checks and drug screenings as required.

**Reports to:** Middle School Principal

**Supervises (number of employees):** N/A

**Education Requirement:** Bachelor's Degree

**Years of Experience:** 3-5

**Licenses or Certifications:** Holds or is in the process of earning a Florida Educator Certificate

**Summary:** Orangewood Christian School is seeking an 8th Grade Physical Science teacher who possesses a major or minor college/university degree in Science. The ideal candidate will also possess knowledge of and experience in coding and Robotics. While teaching experience is preferred, first-year Science graduates are encouraged to apply. Our teachers are building Christian Community within and beyond the school, are active in a church community and serving as Christian role models to students, parents and staff. Teachers are expected to keep abreast of current trends and assist their respective departments with long and short-term goal planning for the program. Teachers must have strong Instructional and Classroom Management skills, including but not limited to: use of various teaching strategies and resources to actively engage students in learning; posting lesson plans on FACTS/Renweb; evaluating students and providing opportunities for students to demonstrate mastery; promptly grading and returning student work; enforcing school discipline policies in a consistent and loving manner; and promptly notifying parents and administration of behavioral or academic problems. OCS teachers are expected to make meaningful connections between faith and learning in the classroom. The employee is responsible for continuing education and completing certification requirements.

### **Essential Function:**

- \* Have a passion for and interest in leading STEM/STEAM initiatives/programs.
- \* Possess a love for and an understanding of middle school students.
- \* Demonstrate 21st Century skills in communication and classroom instruction.
- \* Able to manage multiple tasks and "switch gears" quickly.
- \* Able to learn and integrate new material quickly.
- \* Excited about continual growth and development on an organizational level as well as individual level.
- \* Desire to work collaboratively with a team of teachers and administrators.
- \* Work within your department to develop short-term and long-term goal planning to meet or exceed standards.
- \* Assess student performance regularly through quizzes and tests.
- \* Adjust curriculum as appropriate to meet the needs of the students.
- \* Cooperate with Educational Services Department in order to meet the needs of students with learning differences.

- \* Provide opportunities outside the regular class time to students who need additional assistances.
- \* Grade and return student work promptly. Update FACTS/Renweb weekly with current grades.
- \* Update Renweb weekly with lesson plans and homework.
- \* Attend and participate in faculty devotions, faculty meetings, parent conferences, evening programs, overnight trips, conventions and other assigned meetings or duties.
- \* Communicate professionally and regularly with parents about student progress/needs.
- \* Integrate Christian faith with classroom instruction.
- \* Research and implement new technologies (i.e. Canvas) in the classroom, preparing students for 21st Century learning.
- \* Organize, inventory, and manage the lab.
- \* Obtain lab safety certification and practice safe lab procedures at all times. Instruct students in lab safety and ensure their proper conduct in the lab.

### **Supplemental Function:**

- \* During the 2020-2021 school year, the OCS Middle School is planning to introduce a F.I.R.S.T./Lego League Robotics Team. The 8th Grade Physical Science teacher would be expected to help coach/sponsor this activity.
- \* Participate as a club sponsor, athletic coach, class sponsor and chaperone for events/trips.
- \* Participate in assigned school weekly duties.
- \* Attend weekly staff meetings.
- \* Organize and lead eighth grade field trip to Full Sail University.

### **Required Personal Qualities:**

The employee shall:

1. Have confessed Jesus Christ as his/her personal Lord and Savior.
2. Believe the Bible is the revelation of God's truth and is infallible and authoritative in all matters of faith and practice.
3. Faithfully attend and actively support a local church that adheres to the principles listed in the OCS Statement of Faith.
4. Be in agreement with the school's Statement of Faith.
5. Be a Christian role model in attitude, speech and actions both in and out of school to students, parents and fellow employees. Agree with and adhere to the OCS Lifestyle Statement.
6. Show by example the importance of Scripture study and memorization, prayer, witnessing and unity in the body of Christ.
7. Have the spiritual maturity, academic ability and personal leadership qualities to equip students to transform the world for Christ and His kingdom.

### **Additional Personal Qualities:**

The employee shall:

1. Recognize the role of parents as primarily responsible before God for their children's education and be prepared to assist them in that task.
2. Demonstrate the character qualities of enthusiasm, courtesy, flexibility, integrity, gratitude, kindness, self-control, perseverance and punctuality.
3. Meet everyday stress with emotional stability, objectivity and optimism.
4. Maintain a personal appearance that is a Christian role model of cleanliness, modesty, good taste and agreement with school policy.
5. Have a strong command of the English language in both verbal and written communication.
6. Respectfully submit and be loyal to constituted authority.
7. Notify the Head of School of any policy that he/she is unable to support.
8. Refuse to use or circulate confidential information.

9. Place his/her OCS position ahead of other jobs or volunteer activities.  
10. Make an effort to appreciate and understand the uniqueness of the OCS community.

**Work Environment:**

- Offices                    Classrooms                    Outdoors                    Community  
All facilities including roof and crawl spaces     Other: \_\_\_\_\_

**Physical Demands:**

- Walking/Standing                    Lifting/Moving (number of pounds 25)                    Stretching  
Exposure to cold/Heat                    Talking/hearing                    Vision (close and distance)  
Bending/climbing                    Other

\* The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.