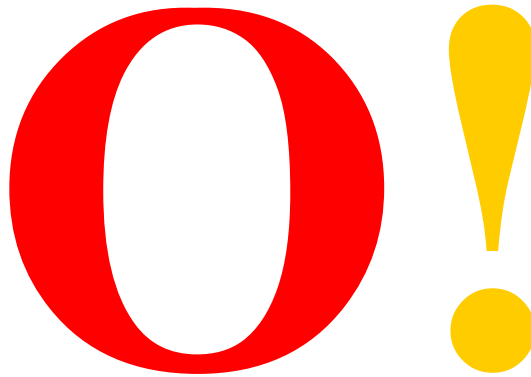


# *Orangewood Christian School*

## *Mission Statement*

*The mission of Orangewood Christian School is to equip students to transform the world for Christ and His kingdom.*



## *Vision Statement*

*Each student who is educated at OCS will advance Christ's kingdom, engage and transform culture, and serve and honor God.*

**Orangewood Christian School is accredited by:**  
Christian Schools of Florida • Southeastern Association of Colleges & Schools  
National Council for Private School Accreditation

*Dear Parents and Students,*

*It is our desire to provide an excellent Christian education to all of our students by offering you the courses and programs which will best prepare you for God's leading beyond high school. This Curriculum Guide has been prepared with you in mind. This booklet should help you select courses and a program of study which will enable you to reach your educational and career goals, while satisfying both Orangewood and State of Florida graduation requirements. The guidance department and teaching staff have prepared information, guidelines, and pre-requisites to help you make the best choices. Included in this booklet are graduation requirements, information on advanced courses, NCAA eligibility requirements, Florida Bright Futures Scholarship Program requirements, Community Service requirements, standardized testing, and course descriptions for all courses we currently offer. This guide is not a substitute for meetings with the guidance counselor, but it is a valuable tool to help you formulate a plan that will best prepare you for future experiences.*

*Thank you for your confidence in Orangewood Christian School. We look forward to serving you and helping you build a foundation for achieving your spiritual and academic potential.*

*In His Service,*

*Richard Miller  
High School Principal*

*Jennifer Sterling  
Director of Guidance*

# Table of Contents

## Academic Information

Graduation Requirements.....	1
Administrative Guidelines.....	2
Advanced Courses.....	3
Course Offerings.....	4
Course of Study Planning Guide.....	5

## Curriculum – Course Descriptions

Bible.....	7
English.....	8
Fine Arts.....	9
Foreign Language.....	12
Mathematics.....	13
Physical Education & Health.....	14
Science.....	14
Social Studies.....	16
Electives.....	18

## Community Service

Requirements.....	19
-------------------	----

## Testing

Standardized Testing.....	20
---------------------------	----

## College Guidance

NCAA Requirements.....	21
Florida Bright Futures Scholarships.....	22
College Admission Preparation.....	23

# Graduation Requirements

Orangewood Christian School requires 26 credits to meet the requirements for an Orangewood diploma. By meeting OCS requirements a student would automatically have the necessary course work required to qualify for the Bright Futures Scholarship.

English .....	4.0
Math .....	4.0
Science .....	4.0
Social Studies.....	3.5
Practical/Performing Arts .....	1.0
Foreign Language .....	2.0
Physical Education.....	1.0
Bible.....	3.5
Electives.....	3.0

# Administrative Guidelines

The administration reserves the right of final approval of all student selections based on:

- Course availability
- Past student performance
- Special testing that may be given to determine the student's capabilities and talents
- Florida school law mandates

The administration reserves the right to delete courses from this Educational Planning Guide when it becomes apparent that the school cannot offer courses due to the lack of student enrollment, the lack of qualified teaching resources, or changes in state laws. Applicable state law changes or modifications will be adopted.

The administration is not obligated to offer chosen courses out of sequence from regular course progressions offered to specific grade levels. This includes failed courses or courses taken out of sequence. The administration seeks to meet each individual student's needs, whenever possible.

Students are encouraged to make up failed courses in summer school or online immediately following the failure.

Transfer and special case students are considered on a case by case basis. Orangewood Christian School will accept credits from bona fide high school programs.

- Specific transfer courses that meet Orangewood requirements will be credited as such. Other miscellaneous transfer credits will be acknowledged as elective credits.
- Home schooled students will be evaluated on a case by case basis.
- If a transfer student's performance is lacking because of inadequate preparation, the school may require the student to seek remedial help at the parents' expense. In the case of serious deficiencies, students may be asked to repeat a course, drop a course, or withdraw from school.

Students may not have more than one study hall per semester.

## Classification of Students:

Freshman: a student who has been promoted or assigned from the 8<sup>th</sup> grade.

Sophomore: a student who has earned six (6) credits, including one credit in English, beyond 8<sup>th</sup> grade.

Junior: a student who has earned twelve (12) credits, including two credits in English, beyond 8<sup>th</sup> grade.

Senior: a student who has earned eighteen (18) credits, including three credits in English, beyond 8<sup>th</sup> grade.

## Course Credit

Courses will be given credit on a semester basis. The minimum passing grade for each subject is 60 percent.

## Add/Drop Course Policy

Adjustments to the students schedule may be made during the first two (2) weeks of each semester. Students who add or drop courses after this two week period will receive a Withdrawn Fail (WF) or Withdrawn Pass (WP) on their transcript and will not receive credit for the added class for the remainder of that semester.

Parents and students should be aware that limitations within the schedule may make schedule changes impossible.

## Educational Services

The Educational Services Department at Orangewood Christian School provides support for those students experiencing difficulty in the regular classroom. The program is available for students in grades 9-12. The secondary level program focuses on helping the student to modify and/or accommodate curriculum for learning differences while not altering the overall educational objectives. The ultimate goal with all of our students is to develop self-reliance as they progress through their academic career. There is an additional fee which is charged to students who receive this service.

# Advanced Courses

## HONORS COURSES

Courses designated as honors courses add a higher level of critical thinking skills to a more challenging and rigorous curriculum which includes additional reading, study and preparation. Eligibility for honors classes is based on previous grades, standardized test scores and teacher recommendation. Honors courses are weighted an additional .5 point in the student's grade point average.

## DUAL ENROLLMENT COURSES

Orangewood Christian School participates with Belhaven College's and Valencia Community College's Dual Enrollment programs by providing students with college courses taught on site by Orangewood teachers. Students may earn college credit while in high school. Dual enrollment courses are weighted an additional 1.0 point in the student's grade point average.

### ***MINIMUM REQUIREMENTS:***

1. Cumulative grade point average of 3.0
2. Recommendation by Teacher and Guidance Counselor
3. Completed Belhaven/Valencia admissions forms returned to the guidance office by the deadline
4. Must pass Valencia's CPT test or qualify with SAT or ACT scores

## ADVANCED PLACEMENT (AP) COURSES

AP courses are college level classes offered to those students who meet the requirements of that specific course. AP courses are weighted an additional 1.0 point in the student's high school grade point average. In May, national AP exams are given and colleges may grant college credit for these classes based on the student's score. It is required that AP students take the AP exam in order to have the AP designation and added GPA weight listed on their transcript. Parents are responsible for paying the associated AP exam fee for each course.

\* AP Course offerings vary from year to year based upon student interest and faculty availability. Following are typical course offerings.

***AP COURSES:*** American History, European History, U.S. Government & Politics, Studio Art/2D, Drawing Portfolio, Biology, Calculus, English Language, English Literature, Chemistry, Physics, Spanish Language.

# OCS High School Course Offerings

\* Courses listed in **bold** are weighted .5 pt. for honors and 1.0 pt. for AP and DE

## English

1001310 English 9  
**1001320 English 9 Honors**  
1001340 English 10  
**1001350 English 10 Honors**  
1001370 English 11  
**1001380 English 11 Honors**  
**1001420 AP English Language**  
1001400 English 12  
**1001410 English 12 Honors**  
**1001430 AP English Literature**  
1009320 Creative Writing

## Math

1200310 Algebra I  
**1200320 Algebra I Honors**  
1206310 Geometry  
**1206320 Geometry Honors**  
1200330 Algebra II  
**1200340 Algebra II Honors**  
1200700 Math for College Readiness  
**1298310 Advanced Topics in Math Honors**  
**1202340 Pre-Calculus Honors**  
**1202310 AP Calculus AB**

## Social Studies

2103300 World Geography  
2109310 World History  
**2109320 World History Honors**  
**2109380 AP European History**  
2100310 US History  
**2100320 US History Honors**  
**2100330 AP US History**  
2106310 American Government  
**2106320 American Government Hon.**  
**2106420 AP US Govt. & Politics**  
2102310 Economics  
**2102320 Economics Honors**  
2100990 American Sports History  
2109350 Modern America  
2107300 Psychology

## Science

2000310 Biology  
**2000320 Biology Honors**  
**2000340 AP Biology**  
2002500 Marine Science  
2003340 Chemistry  
**2003350 Chemistry Honors**  
**2003370 AP Chemistry**

## **2003390 Physics Honors**

**2003420 AP Physics**  
2001340 Environmental Science  
**2000360 Anatomy & Physiology Honors**  
2002480 Forensic Science

## Foreign Language

0706300 Latin I  
0706310 Latin II  
**0706320 Latin III Honors**  
0708340 Spanish I  
0708350 Spanish II  
**0708360 Spanish III Honors**  
**0708370 Spanish IV Honors**

## Bible

0900400 Old Testament Survey  
0900410 New Testament Survey  
0900990 Apologetics  
0900990 The Christian Life  
1700380 Career Research/College Planning  
2400300 Senior Seminar  
**2120910 Christian Worldview Honors**

## Physical Education

1501300 Personal Fitness  
1501340/50/60 Weight Training I/II/III

## Fine Arts

1302300 Band  
1303340 Choir  
0400310 Drama  
0104340/50 Drawing I & II  
0104370/80 Painting I & II  
0106300/10 Graphic Design I & II  
0101230 Commercial Art  
0102300 Ceramics  
**0104300 Studio Art Portfolio**  
0103300 Computer Graphics  
1100300/10/20 Video Production I/II/III  
1007300 Speech  
1006320 Journalism III ( Intro to Yearbook )  
1006300 Journalism IV ( Yearbook )  
0108310 Photography I, II

## Electives

1700990 SAT Prep  
2104330 Voluntary Service

# Orangewood Christian School

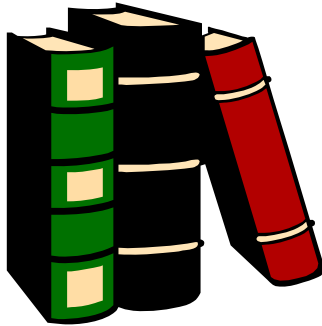
## Course of Study Planning Guide

\* H = Honors

Subject	State Required Credits (24 Total)	OCS Required Credits (26 Total)	Grade 9	Grade 10	Grade 11	Grade 12
<b>English</b>	<b>4</b>	<b>4</b>	English 9 H English 9	English 10 H English 10	English 11 H English 11 AP Language	English 12 H English 12 AP Literature
<b>Math</b>	<b>4</b> (Algebra I required)	<b>4</b> (Algebra I, Geometry, Algebra II required)	Algebra I H Algebra I H Geometry	Geometry H Geometry H Algebra II	Algebra II H Algebra II Adv. Topics H H Pre-Calculus	College R. Math Adv. Topics H H Pre-Calculus AP Calculus
<b>Science</b>	<b>3</b> (2 lab sciences)	<b>4</b> (2 lab sciences)	Biology H Biology	Marine Biology H Chemistry	Chemistry H Chemistry H Anatomy H Physics AP Biology AP Chemistry	Environmental H Anatomy H Physics AP Physics AP Biology AP Chemistry
<b>Social Studies</b>	<b>3</b> (World, US, Am Govt, Economics)	<b>3.5</b> (World, US, Am Govt, Economics)	Geography H World History	World History H World History AP European	US History H US History AP US History	Government H Government AP Government Economics H Economics
<b>Foreign Language</b>	<b>0</b> (2 for college admittance)	<b>2</b> (consecutive years, same language)	Spanish I Spanish II Latin I	Spanish II H Spanish III Latin II	H Spanish III H Spanish IV H Latin III	H Spanish IV
<b>Bible</b>	<b>0</b>	<b>3.5</b>	Old Testament New Testament	Apologetics	Christian Life Career Res.	H Worldview Senior Seminar
<b>Physical Education</b>	<b>1</b>	<b>1</b>	Personal Fitness PE Elective			
<b>Fine Arts</b>	<b>1</b>	<b>1</b>	Any Fine Arts course	Any Fine Arts course	Any Fine Arts course	Any Fine Arts course
<b>Electives</b>	<b>8</b>	<b>3.0</b>	Any discipline	Any discipline	Any discipline	Any discipline

# High School Curriculum

## Course Descriptions



The course descriptions are listed according to department. Departments are listed in alphabetical order.  
Electives within a department are listed at the end, after the core classes.

# Bible

## Old Testament Survey

This class is designed to lead students through a thematic study of God's Old Testament scriptures and to allow them to find real-life applications for lessons derived from the study of these ancient writings. Special attention will be given to God's covenant relationship with his people, a relationship established through a series of promises initiated by the Divine Creator of the Universe with his people, namely Israel and the Church. Students will analyze the various genres of Old Testament literature, the historical context in which the OT was written, and the original and secondary audiences intended to be reached by OT authors. Additionally, students will seek from these texts true application points for their postmodern world. Finally, students will exercise their research and critical thinking skills as they react to their learning through written assignments, oral presentations, and class discussions. Students will also be invited to demonstrate factual understanding by completing objective tests based on class discussions and readings. (Course number: 0900400; Credit: .5)

## New Testament Survey

The purpose of New Testament Survey is to lead students toward a true knowledge of the Person of Jesus Christ through the study of the scriptures. Students will do an in-depth study of the life of Jesus as recorded in the four Gospels. After examining the background of the time of Christ, and comparing the Gospels in audience, author, purpose and theme, students will consider the unique life, death, and resurrection of Jesus Christ. Students will also analyze, evaluate, and find personal application from the teachings of Christ. After studying the structure and theme of the New Testament books, special attention will be given to selected books. Written assignments, small group dynamics, discussion, lecture, assessment, and oral presentation will assist the learning process. Scripture memory will also be required throughout the course. (Course number: 0900410; Credit .5)

## Apologetics

Apologetics is a foundational Bible course with the purpose of equipping students to be able to give a reason for the hope they have as believers (I Peter 3:15). The primary goal is to know and understand the true hope which is made accessible to men by the powerful work of Jesus Christ. Students will also seek to formulate a rational basis for their faith, and prepare to defend their beliefs "with gentleness and respect." Students will consider answers to difficult questions about the Christian faith as well. Scripture memory will be required throughout the course. (Course number: 0900990; Credit: .5)

## The Christian Life

The purpose of this course is to provide education and practical experience in key aspects of the Christian life from a Biblical perspective. Students will learn the theology behind key topics such as worship, compassion, care for creation, justice, peace, missions, evangelism, and holy living. Students will also be given opportunities to experience and put into practice those topics. Scripture will be examined according to these topics by students individually and as a group. Students will be challenged to examine their own lives, and the life of society in contrast to the Biblical or Christian life. (Course number: 0900990; Credit: .5)

## Career Research

The purpose of this course is to help juniors begin the transition to college or a career. This course will require the student to engage in a college research project culminating in a college "short list" as well as a college PowerPoint presentation. Students will also write two college essays, research various careers, take career assessment testing, personality type testing and a spiritual gifts inventory. Students will also explore the books *7 Habits of Highly Effective Teens* and *What Color is your Parachute?* (Course number: 1700380; Credit: .5)

## Senior Seminar

Senior Seminar is designed to prepare the student for life beyond high school. Students will explore various life topics in an effort to gain scriptural wisdom and insight in each of these areas. Within this course, there will be special attention given to leadership, relationships, apologetics, and money. Students will be challenged to find and apply a Christ-centered perspective as they learn through written assignment, video, journaling, group projects, class discussion, and oral presentation. (Course number: 2400300; Credit: .5)

## **Christian Worldview Honors**

DE Worldview introduces students to the philosophies behind Christian Theism, Naturalism, Existentialism and Postmodernism, and how these diverging worldviews influence our world today. Students will also engage in critical analysis of Darwinian Evolution. Through this college-level Bible course, students will be prepared to recognize and engage in dialogue on various worldviews and analyze them from a Biblical perspective. (Course number: WVC201; Credit: .5)

# **English**

## **English 9**

English 9 is a classical literature survey course. Building on a scriptural foundation, the curriculum leads the student through humanities-enriched experiences in major literary genres and cultures. English language study focuses upon standard grammar, usage, mechanics, and structure. Applied study is required in vocabulary, writing and MLA research skills. Paragraph and essay writing consist of reviewing the styles of narration, description, example, comparison-contrast, exposition, literary analysis, and introducing extended definition and cause and effect. (Course number: 1001310; Credit: 1)

## **English 9 Honors**

The honors level adds to the English 9 curriculum by challenging the student to read, think, and write creatively and analytically, exhibiting a greater depth of understanding with an emphasis on precision. (Course number: 1001320; Credit: 1)

## **English 10**

Building on a scriptural foundation, English 10 is a classical literature survey course that studies world literature and cultures. The student will compare his or her own worldview to the worldviews of the authors that are read. Emphasis is placed on critical analysis in reading, writing, listening, and viewing. English language study focuses upon standard grammar, usage, mechanics, and structure. Applied study is required in vocabulary and MLA research skills. Essay writing includes a review of the English 9 curriculum styles and an emphasis upon position and argument/persuasion. (Course number: 1001340; Credit: 1)

## **English 10 Honors**

The honors level adds to the English 10 curriculum by challenging the student to exhibit a greater maturity in literary appreciation, criticism, and written analysis. This approach integrates the study of history, art, music, and philosophy. (Course number: 1001350; Credit: 1)

## **English 11**

English 11 will expose the student to the cultural, philosophical, and theological diversity of the American experience by analyzing the language and content of various American literary works and their relation to God's Word. Students will review several modes of writing. They will be introduced to the critical analysis paper and will write a documented research paper. Students will enhance their vocabulary skills by applying word skills to determine the meaning of advanced vocabulary in a context. (Course number: 1001370; Credit: 1)

## **English 11 Honors**

The honors level takes English 11 a step further in the following areas: the research paper, longer writing assignments, focusing primarily on critical analysis, reading, and the study of literature. (Course number: 1001380; Credit: 1)

## **AP English Language**

Advanced Placement English Language is an accelerated course offered to juniors that challenges and enables students to become skilled readers and writers of prose, critically analyzing and synthesizing what they read and applying that to how they write. This course will expose the student to prose from a variety of purposes, in a variety of modes (narrative, expository, argumentative), and on a variety of subjects (personal experiences and convictions, public policies, literature read in class, modern culture). Completion of this course will allow students to take the AP English Language exam. (Course number: 1001420; Credit: 1)

## **English 12**

English 12 is a study of British Literature. Class lectures, discussions and writing assignments will be designed to assist in comprehension of difficult texts. Spelling, grammar, and critical thinking will be emphasized through writing assignments, including an argumentative research paper. Writing assignments will explore critical perspectives on literature and will help develop students' own views in relation to God's Word. (Course number: 1001400; Credit: 1)

## **English 12 Honors**

The honors level takes English 12 a step further, placing responsibility for comprehending texts on students and using class time to emphasize the historical and cultural situations from which the literature emerged. (Course number: 1001410; Credit: 1)

## **AP English Literature**

Advanced Placement English Literature, offered to seniors, will direct an initial understanding of history, culture, and philosophy as they apply to many literary works from several situations and eras. Reading and writing assignments will blend these disciplines with a distinct emphasis on literature. The students will become familiar with the literary community, its terms, and its expectations. Completion of this course will allow students to take the AP English Literature exam. (Course number: 1001430; Credit: 1)

## **Creative Writing**

Creative Writing is an elective course under the English department. The skills of observation and of description are skills which enhance life. Storytelling is a natural form of expression with which people delight themselves and others. Building on these human characteristics and providing a "safe" environment in which to experiment, Creative Writing encourages students to write poetry and prose in a variety of forms. Good writing is based upon an understanding of the human conditions; thus the students are challenged to think deeply about people and the significant, universal questions of life. Students are encouraged to discover the strengths, the style and the genre through which he can develop a fresh, creative and original perspective in writing. (Course number: 1009320; Credit: .5)

# **Fine Arts**

## **Computer Graphics**

This course is to integrate the principles of art and design with computer technology. The students will continue to use basic art concepts while developing computer skills in Adobe Photoshop and Illustrator. Students will create graphic artwork, basic graphic design for print, photo manipulation, editing, digital painting, and the development of a simple website that will showcase their work from class. (Course number: 0103300; Credit: .5) Approximate additional cost of this course is \$35.00.

## **Drawing I**

This course is designed to develop the drawing skills of the student. Drawing is a learned skill that everyone can learn to do and to appreciate. The student will explore drawing through a variety of mediums, such as pencil, conte', colored pencil, pastel, and charcoal. The student will understand the basic shapes that God has created and learn to see the environment around them. (Course number: 0104340; Credit: .5) Approximate additional cost of this course is \$50.00.

## **Drawing II**

This advanced course is designed to allow the student who has demonstrated ability and self-discipline to continue in the area of drawing. It will allow the student to develop his/her abilities for the glory of God and prepare them for the AP classes. (Course number: 0104350; Credit: .5)

## **Painting I**

This course will explore color and composition theory through a variety of exercises and paintings in watercolor and acrylic paint. The student will understand color as established by God and how to use color to make an artistic statement. The student will explore grisaille still life, landscape, and trompel'oeil in his pursuit of learning to handle color and form. (Course number: 0104370; Credit: .5) Approximate additional cost of this course is \$50.00.

## **Painting II**

This advanced course is designed to allow the student who has demonstrated ability and self-discipline to continue in the area of painting. It will allow the student to develop his/her abilities for the glory of God and prepare them for the AP classes. (Course number: 0104380; Credit: .5)

## **Graphic Design**

God has established the principles and elements of design. This course will emphasize these fundamentals of two-dimensional design, composition, and color theory through a variety of experiences and projects. The course will give students a strong understanding of visual design, enabling them to apply this knowledge to other areas of art. (Course number: 0106300; Credit: .5) Approximate additional cost of this course is \$50.00.

## **Graphic Design II**

This advanced course is designed to allow the student who has demonstrated ability and self-discipline to continue in the area of graphic design. It will allow the student to develop his/her abilities for the glory of God and prepare them for the AP classes. (Course number: 0106310; Credit: .5)

## **Commercial Art**

This course will help students develop their creativity. The student will be taught to recognize art and aesthetics in the world around him or her. The student will be able to explain his or her view of a Christian artist and to articulate what they do. In Commercial Art, the primary focus will be in applying the principles of design established by God to the commercial world of art with a biblical worldview perspective of art and culture. (Course number: 0101230; Credit: .5) Approximate additional cost of this course is \$50.00.

## **Ceramics**

As God is the potter and man is the clay, the student will learn that clay will only do what the potter causes it to do. This course will focus on the various methods of creating ceramic pieces in both hand built and pottery wheel methods. The student will also explore the creative application of various methods of decoration. The student will be exposed to ceramic pieces of art history. (Course number: 0102300; Credit: .5) Approximate additional cost of this course is \$50.00.

## **AP 2-D Design/AP 3-D Design**

This course will prepare students for dealing with the art scene in college by discussing the Christian worldview and how to maintain their faith in a fallen world. This is a college level course in which the student develops a portfolio in design or sculpture. (Course number: . 2D 0109350, 3D 0109360; Credit: .5 or 1) AP Art students must furnish their own supplies. Pre-requisite: Teacher recommendation

## **AP Drawing Portfolio**

This course is a college level course developing a portfolio in drawing using a variety of mediums and methods. The student will also develop a concentration of works based on a theme or idea. This course is for the serious artist who has demonstrated ability and desires to pursue a higher level of excellence in his artwork. Students should be able to articulate their Christian worldview and demonstrate that view in their artwork. (Course number: 0104300; Credit: .5 or 1) AP Art students must furnish their own supplies. Pre-requisite: Teacher recommendation

## **Band**

Band will give students the opportunity to increase their level of skill and proficiency on their musical instruments. Students will explore the musical gifts God has given them, as well as integrating worship and praise in instrumental music. The class also involves building musical literacy and the appreciation of diverse musical styles through study and performance. (Course number: 1302300; Credit: 1) Band students must furnish their own instruments. The additional cost of this course will be travel expenses for field trips.

## **Choir**

Choir will provide experiences in vocal production techniques and part singing, enabling the student to worship and praise God with the gift of song. The student will develop and produce an acceptable singing tone appropriate to various styles of choral literature, perform and interpret such literature, develop sight-singing skills of medium-difficult choral music, and apply knowledge of musical form, style and history as a participant and a listener. (Course number: 1303340; Credit: 1) The approximate additional cost of this course is \$20.00 plus travel expenses for field trips.

## **Drama**

This course will introduce the acting process and offer the student an opportunity to begin building a specific approach to the “work” of acting. The course is built on the belief that good acting begins with an ability to live truthfully from one moment to another in an imaginary circumstance. Students will be able to recognize the part that drama plays in God’s creation, and the importance of the ability to discern truth, or lack thereof, through a broad literary experience. (Course number: 0400310; Credit: .5)

## **Speech**

The Speech curriculum leads students to value the Word of God and the words of men. The emphasis is upon intelligent, educated, accurate and creative oral communication, both informal and formal. Applied study and performance focus on the critical and analytical skills of thinking, listening, and speaking. The format includes: individual public speaking, group discussions, debate, oral interpretation, audience analysis, and mass media analysis and presentation. (Course number: 1007300; Credit: .5)

## **Journalism III (Intro to Yearbook)**

The beginner yearbook staff will work together with the editors and senior staff to produce a yearbook of quality, interest, and correctness. This class provides opportunities for staff members to learn about, and develop skills in, journalism, writing, design, photography, technology, business, sales, organization, communication, management, and leadership. (Course number: 1006320; Credit: 1)

## **Journalism IV (Yearbook)**

Journalism students will be responsible for creating a yearbook from start to finish. They will learn skills in marketing, sales, layout, copywriting, and editing. Throughout the year, students will also be encouraged to develop their God-given talents in writing, graphic design, and photography. Students will not only study the basic principles of journalism and design, but also discuss the Christian’s responsibility in writing, graphic design, and publication. In addition, students will also be required to help with the financial planning of the publication. (Course number: 1006330; Credit: 1)

## **Photography**

The purpose of this class is to learn the history and process of digital photography. The focus of this class is to learn skills needed to create appealing and interesting photographs in a variety of situations. Topics will include: camera operation, camera controls and settings, photography composition, camera exposure, lighting, and picture editing. Special emphasis is placed on photo journalism, portraiture, photo art, and commercial photography. (Course number: 0108310; Credit: .5)

## **Video Production I & II & III**

The primary goal of this course is to introduce students to the language of video communication. This class will provide an environment for students to use their God-given talents and gifts to produce video projects for various audiences and purposes. The students will learn basic camera operation, quality shot composition, and editing techniques that will help them organize and develop a coherent story. Whether they anticipate a career in video production or they just want to master the medium for personal expression, this class will help them better use, understand, and appreciate the technology that will continue to grow and develop throughout their lifetime. Ultimately, God will be their audience for each project and all content, intent, and exhibition will be exercised with Him in mind. Approximate additional cost of this course is \$50.00.

(Course number: 1100300/1100310/1100320; Credit: .5)

# **Foreign Language**

## **Latin I**

Latin I emphasizes the value of Latin to the student over a broad educational spectrum. There is an emphasis on the design, order, and purpose of language as communication reflecting the attributes and works of God. The student will learn derivatives, vocabulary, the structure of the Latin language, and reading skills using basic translation passages. Students will learn pronunciation through reciting Latin text. They will also learn to decline nouns and conjugate verbs. Finally, students will study Roman and Greek culture and customs in doing various projects. (Course number: 0706300; Credit: 1)

## **Latin II**

Latin II naturally builds on the foundation of Latin I. This will include the necessary grammar and vocabulary to enable the student to prepare for a wider reading and appreciation of Latin literature. Roman authors show God's beauty, design, and order in their art and literary styles. The student will explore this through a study of Caesar and a selection of his writings from the Gaelic Wars. (Course number: 0706310; Credit: 1)

## **Latin III Honors**

Latin III will further develop the student's skills in verbal awareness and comfort level in syntax and grammar. Students will gain some exposure to the broad history of Roman authors and Latin literature. The student will expand and refresh his/her foundation in vocabulary, reading, reciting, derivatives, etymologies, geography, history culture and conversation. There is a major emphasis on reading and appreciating the style and context of Roman writers representing a variety of genres. Students will do a project which will involve research, translating and critical analysis on a particular author. (Course number: 0706320H; Credit: 1)

## **Spanish I**

Spanish I will bring the beginning Spanish student to an appreciation of both the great diversity and similarity among the people of God's creation. The course will introduce students to basic Spanish vocabulary, grammar, and culture. In addition the student will identify cultural and historical aspects of the Spanish and the Latin American world. (Course number: 0708340; Credit: 1)

## **Spanish II**

Spanish II will reinforce and expand the foundation laid and diversity among the people of God's creation, as well as expounding on the complexities and structure of language as an example of the design and order of a God-created universe. (Course number: 0708350; Credit: 1)

## **Spanish III Honors**

Spanish III Honors will reinforce and expand further on the foundations laid in Spanish I and II. The course will continue to explore the diversity among the people of God's creation as well as expounding on the complexities and structure of the language as an example of the design and order of a God-created universe. The course will enable the student to communicate in various grammatical tenses with greater emphasis placed on the study of culture, conversation, reading and writing in the Spanish language. (Course number: 0708360; Credit: 1)

## **Spanish IV Honors**

Spanish IV Honors will reinforce and expand the foundations laid in Spanish I, II, and III. The course will further explore the richness and diversity among the people of God's creation as well as expounding on the complexities and structure of language as an example of the design and order of a God-created universe. The course will enable the student to communicate in more complex grammatical tenses. Greater emphasis is placed on writing, conversation, creating in Spanish, as well as reading adapted and annotated versions of famous Hispanic works. Latin American and Spanish culture is a major focus in this course. Students who complete Spanish IV should be able to communicate with more ease using vocabulary from everyday topics. (Course number: 0708370; Credit: 1)

# **Mathematics**

## **Algebra I**

The theme of Algebra I is the polynomial. The course includes the study of first and second degree polynomial equations with rational and irrational solutions in one variable (linear equations), systems of linear equations, radicals, compound statement, linear inequalities, introduction to functions, and right triangle trigonometry. (Course number: 1200310; Credit: 1)

## **Algebra I Honors**

This course parallels the Algebra I course but is more rigorous. Students will be required to master concepts and skills at a higher level. (Course number: 1200320; Credit: 1)

## **Geometry**

In Geometry, students will be taught to think logically and to learn practical application, as well as theory. The course will integrate and build on the understanding of mathematical concepts learned in Algebra I. Students will learn to use abstract ideas in proving many geometric theorems. Topics include logic, deductive arguments, and proofs; segments, lines, and angles; two and three dimensional figures; perpendicularity and parallelism; similarity; congruence; constructions; and perimeter, area, and volume. (Course number: 1206310; Credit: 1)

## **Geometry Honors**

This course parallels Geometry but teaches and tests students on a more advanced level. Honors Geometry goes further, covering abstract proofs, topology, locus, coordinate and transformational geometry, and non-euclidean geometries. (Course number: 1206320; Credit: 1)

## **Algebra II**

Algebra II teaches polynomial functions, relations, and their graphs. In addition, the student will learn how to solve logarithmic and exponential functions and will be taught how to apply Algebraic strategies in order to solve problems. (Course number 1200330; Credit: 1)

## **Algebra II Honors**

This course parallels Algebra II but teaches and tests students on a more advanced level. Algebra II Honors is a rich preparation for Pre-Calculus and Calculus. (Course number: 1200340; Credit: 1)

## **Math for College Readiness**

This course is designed to meet the needs of seniors who plan to attend college. Topics include, but are not limited to, linear equations, quadratic equations, radical equations, polynomials, exponential equations, compound and simple interest, matrices, properties of exponents, solving systems of equations, and descriptive statistics. First quarter will incorporate SAT and ACT preparation techniques and practice. Prerequisite: Algebra II. (Course number: 1200340; Credit: 1)

## **Advanced Topics in Math**

This course is designed to provide students with a more in depth study of advanced algebra and an introduction to trigonometry. Topics include but are not limited to: families of functions (polynomial, rational, exponential, and logarithmic), matrices, analytic geometry, sequences and series, probability and statistics, and right triangle trigonometry. Prerequisite: Algebra II. (Course number: 1298310; Credit: 1)

## **Pre-Calculus Honors**

This course is designed to prepare students to study Calculus. Topics include but are not limited to: analysis of algebraic, exponential and trigonometric functions, introductions to limits, probability and statistics, vectors, matrices, analytic geometry, polar and parametric equations, complex numbers, and infinite series. Prerequisite: Algebra II. (Course number: 1202340; Credit: 1)

## **AP Calculus**

This course is designed to prepare students to take the AP exam in May. Topics studied include limits, differentiation, integration--definite and indefinite, the fundamental theorem of Calculus, differential equations, volume--disc and shell method, Taylor polynomials, Taylor and Maclaurin series. Completion of this course will allow students to take the AP Calculus exam. (Course number: 1202310; Credit: 1)

# **Physical Education**

One credit of Physical Education is required for graduation. A semester of Personal Fitness and a semester of a physical education elective will meet this state and Orangewood requirement.

## **Personal Fitness**

Personal Fitness is designed to help the student acquire knowledge of physical fitness concepts, understand the significance of a healthy lifestyle, and begin to develop an optimal level of fitness based on knowledge of the human body. (Course number: 1501300; Credit: .5)

## **Weight Training I/II/III**

Weight Training will help the student develop a biblical understanding of individual fitness by establishing a personalized training program and implementing this program consistently. (Course number: 1501340/50/60; Credit: .5)

# **Science**

## **Biology**

The Biology student has an opportunity to investigate the living creation and gain an appreciation for God's nature and design. The content includes: What is Truth? Scientific Method, Lab Safety, Cells and Cellular Function, Genetics, Creation/Evolution, Classification of Organisms, Microbiology, Structure and Functions of Plants, Zoology, Human Anatomy and Physiology and Ecological Relationships. Biology is a lab science which will include much hands-on experience. (Course number: 2000310; Credit: 1)

## **Biology Honors**

This course follows the same outline as Biology, but in greater depth. A more comprehensive understanding of the material is required, as well as more laboratory analysis. (Course number: 2000320; Credit: 1)

## **AP Biology**

AP Biology is a college level course for the able and motivated students. The course content follows the suggested outline for a typical college biology course. AP Biology covers three biological overarching principals and processes 1) molecules and cells, 2) genetics and evolution, and 3) organisms and populations. It aims to provide students with conceptual framework and analytical skills necessary to understand and critically analyze the rapidly growing science of biology. Students will analyze a humanistic worldview of biology in contrast to a Christian worldview. As the great chemist Robert Boyle stated, “from a knowledge of His works, we shall know Him.” (Course number: 2000340; Credit: 1)

## **Marine Science**

The Marine Science student has an opportunity to investigate the living creation found under the sea and gain an appreciation for God’s nature and His design of the ocean. Marine Science will deal with the nature of science, aspects of marine environment, interrelationship between man and the ocean, and the stewardship of creation. (Course number: 2000500; Credit: 1)

## **Chemistry**

Chemistry is the study of the basic principles which have been ordained within creation with respect to interactions of matter on both the large scale and at the molecular level. This course will include a study of matter and energy, periodic properties of elements, chemical reactions, gases, liquids and solids, solutions, acids and bases, and other areas of chemistry. This class will require significant algebraic skills, as well as developing scientific and analytic thinking skills. (Course number: 2003340; Credit: 1)

## **Chemistry Honors**

Chemistry Honors parallels the regular chemistry class, requiring greater analytical and mathematical skills. This class is intended to provide an excellent foundation for either college or AP Chemistry. (Course number: 2003350; Credit: 1)

## **AP Chemistry**

Chemistry is the study of basic principles which have been ordained by God within creation. This course will require significant algebraic skills, and will develop abstract thought and critical thinking skills. Major topics covered will include the structure of matter, states of matter, chemical reactions, and descriptive chemistry. Students will gain chemical calculation skills in the study of the content as well as in the analysis component of laboratory experiments. Successful completion of this course and the AP Examination may fulfill the college requirement for general chemistry. Students taking this course will be better prepared for any college level science course due to the intense nature of content, math, high-level cognition, and laboratory experience. The pre-requisites for this course are Chemistry and Algebra II. (Course number: 2003370; Credit: 1)

## **Physics Honors**

This course is an introduction to physics and higher science. The primary topics will be in Newtonian mechanics, including linear motion, projectiles, Newton’s laws, energy relationships, momentum, collisions, angular mechanics, and statistics. The class will require a strong mathematical background, including good algebra skills and some trigonometry and geometry. (Course number: 2003390; Credit: 1)

## **AP Physics Mechanics**

The primary purpose of this course will be to prepare students for the AP Physics C exam in mechanics. Course content will include vectors, motion in up to three dimensions, Newton’s laws of motion, universal gravitation, friction, oscillations, rotational motion, static systems, the conservation of energy, and collisions. (Course number: 2003430; Credit: 1)

## **Anatomy & Physiology Honors**

Students will study the structures and functions of the components of the human body. The course will contain comparative anatomy between the cat and the human, as well as an understanding of anatomical terminology, cells and tissues, the different systems of the body, homeostasis, and an overview of genetics. (Course number: 2000360; Credit: 1)

## **Environmental Science**

Environmental Science will approach issues of man's effect and place in the creation, discussing environmental issues with an eye towards the balance of preserving the creation of God, while still having dominion over it. Environmental Science will deal with ecosystems, population dynamics, water/land/air interactions, forms of pollution, conservation, public land usage, major forms of energy, environmental planning and policy, environmental issues and the stewardship of creation. (Course number: 2001340; Credit: 1)

## **Forensic Science**

Forensic Science is an elective class under the Science department, offered to juniors and seniors. The study of forensic science is multi-disciplinary. The class includes concepts in chemistry, zoology, anatomy, genetics, physics, medicine, mathematics, statistics, sociology, psychology, communications, and law. Science is an inquiry driven study that uses methods to help solve crimes, determining who committed them and how. The student will learn to become confident in making sense of complex problems involving numerical data, evidence, uncertainty, and logical reasoning. Forensic science is a semester-long lab-oriented class designed to develop critical thinking and problem solving skills while teaching the fundamentals of forensic science. Students will be required to read the text thoroughly and engage in thought-provoking cases and scenarios that require them to take what they have learned and apply it to new situations. (Course number: 2000990; Credit:

# **Social Studies**

## **World Cultural Geography**

This course will aim to provide a broad framework for the study of the earth. The student will examine the major physical, political, and cultural systems of the world, while using appropriate vocabulary, geographical reference study, critical thinking, and decision making skills. Students should become "World Christians" having the ability to understand God's plan and love for all the nations. (Course number: 2103300; Credit: .5)

## **World History**

This course focuses on the rise and fall of nations, governments, cultures, religions, philosophies, economics, conflicts, and arts under God's divine sovereignty. Centered primarily on the western world, this course begins with the study of Mesopotamia and then moves on to study Greece, Rome, the Middle Ages, and the High Middle Ages. It continues on to the Renaissance and Reformation and on through modern times. Students will use lecture, outlining, textbook readings, current technology, the internet and video resources to better understand and evaluate the lessons of the past. (Course number: 2109310; Credit: 1)

## **World History Honors**

The content of this course parallels that of World History, with greater emphasis on analytical thought and responding through essay writing. Students will use lecture, outlining, textbook readings, current technology, the writing of essays, completion of projects, the internet and video resources to better understand and evaluate the lessons of the past. (Course number: 2109320; Credit: 1)

## **AP European History**

The study of European history since 1450 introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. Without this knowledge, students would lack the context for understanding the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse. In addition to providing a basic narrative of events and movements, the goals of the AP program in European History are to develop (a) an understanding of some of the principal themes in modern European History, (b) an ability to analyze historical evidence and historical interpretation, and (c) an ability to express historical understanding in writing. (Course number: 2109380; Credit: 1)

## **United States History**

This course will expose the student to the development of the North American continent from 1492 through the present. In

addition to studying the people, places, technology, and events that are critical to a proper understanding of United States History, the students will learn to recognize the working of God in the lives of men and nations. (Course number: 2100310; Credit: 1)

### **United States History Honors**

In addition to material covered in United States History, students will analyze current events and apply lessons from the past to situations of today. Students will also use current technology, internet and video resources to better understand and evaluate lessons of the past. (Course number: 2100320; Credit: 1)

### **AP United States History**

This course examines the origin and development of the United States from its inception during the Age of Exploration and Colonial Period through the modern era. Students will gain a deep understanding of the political, international, economic, intellectual, social, and religious themes that have contributed to the growth of the American state. The historical biography will be one of the primary tools employed for telling the story of the American people. Students will arrive at an extensive understanding of their nation's history through a textbook, primary source materials, monographs, and supplementary articles. Students will demonstrate their analytical skills through critical reviews, free response essays, and Document Based Questions. This course will prepare students for the national AP U.S. History examination. (Course number: 2100330; Credit: 1)

### **American Government**

This course will provide the student with an understanding of the political traditions, documents, parties, and officers that make up the American political system as well as the rights, responsibilities, and opportunities for Christian citizens of the United States. (Course number: 2106310; Credit: .5)

### **American Government Honors**

In addition to material covered in basic American Government, students will analyze current news and events that apply to the political system and learn how to be an active participant in the democratic system. (Course number: 2106320; Credit: .5)

### **AP United States Government and Politics**

AP United States Government provides students with a comprehensive understanding of the operations of American Government. To accomplish this, students develop analytic perspectives for interpreting, understanding and explaining political events in this country. The subjects that this course covers include: Constitutional underpinnings of American government; political beliefs and behaviors; political parties, interest groups and mass media; institutions of national government; public policy; and civil rights and liberties. (Course number: 2106420; Credit: 1)

### **Economics**

This course will provide the student with an understanding of economic systems in the broad sense, as well as how choices impact their daily lives in the area of income, labor, taxes, and resources. The intent is that the student will understand how societies and people determine resource allocation in light of unlimited wants. (Course number: 2102310; Credit: .5)

### **Economics Honors**

In addition to materials covered in regular Economics, students will organize corporations, invest in the stock market, and analyze current events to make applications of today's society. (Course number: 2102320; Credit: .5)

## **American Sports History**

American Sports History is an elective class under the Social Studies department, offered to Juniors and Seniors. American Sports History examines recreation, leisure, and organized sports activities in the United States from the colonial period to the present. Particular attention will be given to the emergence of organized amateur, collegiate, and professional sports from 1850 onward in the context of regionalism, reform, war, industrialization, urbanization, and commercialization. This course also discusses current issues and problems confronting sports in America. Students will develop a theology of sport and articulate the role of sports for citizens of the Kingdom of God. (Course number: 2100990; Credit: .5)

## **Criminal Justice**

Criminal Justice is an elective class under the Social Studies department, offered to Sophomores, Juniors and Seniors. This course is intended to introduce students to the branches and processes of the Criminal Justice system. As Christians, it is a chance to examine the causes of crime and the distribution of punishment in a sinful world. In this course, students will be called upon to not only think critically, but to seek Biblical truth when examining these issues. This course will allow students the opportunity to learn about the Criminal Justice system in a very hands-on way. This course will attempt to cross curriculums by including elements of language arts, fine arts, and sciences in order to gain a better understanding of the Criminal Justice System. (Course number: 2106380; Credit: .5)

## **Modern America**

Modern America is an elective class under the Social Studies department, offered to Juniors and Seniors. Modern America is a history course that examines the development of the United States from the end of the Second World War until the present day. This course will devote extensive attention to the growth of the modern U.S. presidency as a central piece of national politics and the successes and failures of American foreign policy particularly during the Cold War era. Cultural shifts in the twentieth century will also be studied including the emergence of an entertainment and celebrity culture, the growth of mass media, the sexual revolution, feminism, civil rights, evangelicalism, and the role of professional sports in America. Discussion of current world events and issues will occur frequently throughout the semester. (Course number: 2109350; Credit: .5)

## **Psychology**

Psychology is an elective class under the Social Studies department, offered to Sophomores, Juniors and Seniors. Psychology is alternately described as the science of the mind, or the science of behavior. This course will serve two purposes: first, students will attempt to understand the foundational concepts and schools of thought which exist within psychology. Second, students will study the discipline in the light of God's revealed truth, examining both the truths and falsehoods which may be discovered in the major theories of personality and behavior. (Course number: 2107300; Credit: .5)

# **Electives**

## **SAT Prep**

SAT Prep is designed to give students maximum practice in taking the College Board SAT, which is required for college admissions. Test taking strategies are discussed and the answers to problems are explained from the Critical Reading, Mathematics and Writing sections of the exam. Actual previous SAT tests are used in testing and vocabulary is built by reading the work in context. (Course number: 1700370; Credit: .5)

## **Voluntary Service**

Students have the opportunity to be an office or teacher's aide in either the pre-school, elementary, middle, or high school. Students are responsible for performing specific duties to assist staff personnel. This course meets the service requirement for the Bright Futures Florida Academic Scholarship. Note: Service hours earned through Voluntary Service course do not meet Orangewood's semester requirement for Community Service. (Course number: 2104330; Credit: .5)

# Community Service

*...Whoever wants to become great among you must be your servant...just as the Son of Man did not come to be served, but to serve, and to give his life as a ransom for many.*

*Matthew 20:26, 28*

Community Service provides an opportunity for the Orangewood Christian School student body to interface with local communities for the sake of Christ's kingdom. It is a time in which the students can be "the hands and feet of Christ" to those in need of aid or assistance, and an opportunity to proclaim the name of Christ through action. One of the desires of Orangewood Christian School is to produce students who choose to be engaged with the world and who have a desire to help others and thus spread the gospel.

Freshman and sophomores are required to complete 10 service hours per year (5 per semester). Juniors and seniors are required to complete 12 service hours per year (6 per semester).

Students should choose activities that serve the COMMUNITY at large rather than family members. All community service must be completed with a serving organization. We strongly encourage service with the local church. Organized and supervised service with a team, group, or business may also be acceptable. It is the responsibility of the student and the student's parents to arrange safe and appropriate opportunities to complete service hours. Students who have participated in a mission trip or service event over the summer (beginning with June 2011) may use that to fulfill their service requirements after submitting the proper paperwork to the guidance department.

For the 2011-2012 School Year the Florida Brights scholarship program requires community service for both the Florida Academic and Florida Medallion Scholarship. During the student's high school career the student must complete 100 service hours for the Florida Academic scholarship and 75 service hours for the Florida Medallion. The student is responsible to file a service log for these extra hours in the guidance department.

# Standardized Testing

## **PSAT - Grade 9, 10 & 11**

The PSAT is a practice for the Scholastic Aptitude Test (SAT). This test is used for diagnostic purposes to evaluate verbal, mathematical and writing strengths and weaknesses of the student. Grade 11 test scores are used to determine National Merit Scholarship recipients. The PSAT is given on Orangewood's campus on the second Wednesday in October.

## **PLAN - Grade 10**

The PLAN is a practice for the American College Test (ACT) with a vocational component. This test measures the ability of the student in the area of skills used in academic work. It provides an interest inventory correlated with abilities printout. This test is used for vocational counseling, diagnostic purposes, and class placement. This test is given on Orangewood's campus in November.

## **SAT I - Grade 11 & 12**

The Scholastic Aptitude Test measures verbal, mathematical and writing abilities. The scores are used by colleges for admission.

## **SAT II - Grade 11 & 12**

The SAT II Subject Tests measures achievement in specific curriculum areas such as math, English, chemistry, biology, etc., and is required by selective colleges and used for placement by colleges.

## **ACT - Grade 11 & 12**

The American College Test measures academic skills in four areas: English, reading, math, and science reasoning. There is also an optional writing test. The ACT is used by colleges for admission.

# NCAA DIVISION I & II

## Eligibility Standards, College Entrants

*All student athletes must register with the NCAA Initial-Eligibility Clearinghouse.*

### REQUIREMENTS

- Graduate from high school
- Completion of core courses as listed below
- Division I: have an unweighted core-course GPA and a combined verbal and math score on the SAT or a sum score on the ACT based on their index. [Note: Excerpts from the index are listed below. For the complete list, see [https://web1.ncaa.org/eligibilitycenter/hs/d1\\_standards.pdf](https://web1.ncaa.org/eligibilitycenter/hs/d1_standards.pdf)].
- Division II: minimum SAT score of 820 in critical reading & math; minimum ACT score 68, based on a sum of the four sections – English, math, reading and science. Minimum GPA 2.000.
- All SAT and ACT scores must be reported directly to the NCAA Initial-Eligibility Clearinghouse by the testing agency. Use the clearinghouse code of 9999 in requesting the scores be sent to the clearinghouse.
- All student athletes must register with the NCAA Clearinghouse if they plan to participate in Division I or II collegiate sports. College coaches may not contact an athlete who has not been cleared by the NCAA. Registration forms are available online at [www.ncaaclearinghouse.net](http://www.ncaaclearinghouse.net).

<u>Core GPA</u>	<u>ACT</u>	<u>SAT - Combined Verbal &amp; Math</u>	
3.550 & above	37	400	<p><b><u>High School Core Course – Division I</u></b> <b><u>2008 and after – 16 Core Courses</u></b></p> <ul style="list-style-type: none"> <li>• 4 years of English</li> <li>• 3 years of math (Algebra I or higher)</li> <li>• 2 years of natural or physical science (1 must be a lab science)</li> <li>• 1 year of additional English, math, or natural/physical science</li> <li>• 2 years of social science</li> <li>• 4 years of additional courses (from any area above, foreign language or non-doctrinal religion/philosophy)</li> </ul>
3.500	39	420	
3.450	41	440	
3.400	42	460	
3.350	43	480	
3.300	44	500	
3.250	46	520	
3.200	47	540	
3.150	48	560	
3.100	49	580	
3.050	50	600	<p><b><u>High School Core Course – Division II</u></b> <b><u>2005 and after – 14 Core Courses</u></b></p> <ul style="list-style-type: none"> <li>• 3 years of English</li> <li>• 2 years of math (Algebra I or higher)</li> <li>• 2 years of natural or physical science (1 must be a lab science)</li> <li>• 2 year of additional English, math, or natural/physical science</li> <li>• 2 years of social science</li> <li>• 3 years of additional courses (from any area above, foreign language or non-doctrinal religion/philosophy)</li> </ul>
3.000	52	620	
2.950	53	640	
2.900	54	660	
2.850	56	680	
2.800	57	700	
2.750	59	720	
2.700	60	730	
2.650	62	760	
2.600	64	780	
2.550	66	800	
2.500	68	820	
2.450	70	840-850	
2.400	71	860	
2.350	73	880	
2.300	75	900	
2.250	77	920	
2.200	79	940	
2.150	80	960	
2.100	82	970	
2.050	84	990	
2.000	86	1010	

# Florida Bright Futures Scholarship

The chart below provides eligibility, renewal, and funding information for students by their high school graduation year. Locate your high school graduation year in the far left column to determine the requirements and conditions that apply to your Bright Futures award.

Student's High School Graduation Year <sup>1</sup>	Required SAT/ACT Score to Earn FAS Award	Required SAT/ACT Score to Earn FMS Award <sup>2</sup>	Initial Eligibility Year (1 <sup>st</sup> academic year after high school graduation)	Number of FAS/FMS Hours of Funding Available	Number of GSV Hours of Funding Available	Number of Years of Funding Available <sup>4</sup>	Restoration Opportunity	FAS/FMS Graduate Study Funding Availability <sup>7</sup>
2008-2009 and earlier	1270 SAT/ 28 ACT	970 SAT/ 20 ACT	2009-10 and earlier	110% of program of study up to 132 credit hours <sup>3</sup>	110% of program of study up to 90 credit hours	Up to 7 years from high school graduation	For insufficient GPA and insufficient hours <sup>6</sup>	Yes, if first baccalaureate degree earned in 2010-11 academic year or after
2009-2010	1270 SAT/ 28 ACT	970 SAT/ 20 ACT	2010-11	100% of program of study up to 120 credit hours <sup>3</sup>	100% of program of study up to 90 credit hours	Up to 7 years from high school graduation	For insufficient GPA in 1 <sup>st</sup> year of funding <u>only</u>	Yes, if first baccalaureate degree earned in 2010-11 academic year or after
2010-2011	1270 SAT/ 28 ACT	970 SAT/ 20 ACT	2011-12	100% of program of study up to 120 credit hours <sup>3</sup>	100% of program of study up to 90 credit hours	Up to 5 years from high school graduation <sup>5</sup>	For insufficient GPA in 1 <sup>st</sup> year of funding <u>only</u>	Yes, if first baccalaureate degree earned in 2010-11 academic year or after
2011-2012	1270 SAT/ 28 ACT	980 SAT/ 21 ACT	2012-13	100% of program of study up to 120 credit hours <sup>3</sup>	100% of program of study up to 90 credit hours	Up to 5 years from high school graduation <sup>5</sup>	For insufficient GPA in 1 <sup>st</sup> year of funding <u>only</u>	Yes, if first baccalaureate degree earned in 2010-11 academic year or after
2012-2013	1280 SAT/ 28 ACT	1020 SAT/ 22 ACT	2013-14	100% of program of study up to 120 credit hours <sup>3</sup>	100% of program of study up to 90 credit hours	Up to 5 years from high school graduation <sup>5</sup>	For insufficient GPA in 1 <sup>st</sup> year of funding <u>only</u>	Yes, if first baccalaureate degree earned in 2010-11 academic year or after
2013-2014	1290 SAT/ 29 ACT	1050 SAT/ 23 ACT	2014-15	100% of program of study up to 120 credit hours <sup>3</sup>	100% of program of study up to 90 credit hours	Up to 5 years from high school graduation <sup>5</sup>	For insufficient GPA in 1 <sup>st</sup> year of funding <u>only</u>	Yes, if first baccalaureate degree earned in 2010-11 academic year or after

**(The Florida Legislature reviews the program each year and is authorized to change eligibility and funding requirements for future years.)**

<sup>1</sup>High school graduation year = the academic year in which the student graduated from high school. For example, a student who graduated from high school between September 1, 2009 and August 31, 2010 graduated in the 2009-2010 academic year.

<sup>2</sup>Home educated students, who are unable to document a college-preparatory curriculum and wish to earn an FMS award, must earn a 1070 SAT or 23 ACT. Home educated students unable to document a college-preparatory curriculum graduating in 2013-14 must earn an 1100 SAT or 24 ACT.

<sup>3</sup>Extended hours of funding are available to FAS and FMS recipients in a single program of study requiring more than 120 hours to complete.

<sup>4</sup>Student must receive initial funding within 3 years of high school graduation.

<sup>5</sup>Students unable to complete their program after 5 academic years may be granted a 1-year extension to the renewal timeframe due to a verifiable illness or other documented emergency.

<sup>6</sup>The award may **not** be restored if it was lost due to insufficient hours prior to the 2009-10 academic year.

<sup>7</sup>FAS and FMS recipients who receive a baccalaureate degree in the 2010-11 academic year or after in 7 semesters or fewer (or the equivalent in hours) may receive funding for 1 semester of graduate study, not to exceed 15 semester hours, paid at the undergraduate rate.

# College Admission Preparation

## Freshman Year

- Take a solid academic load. Challenge yourself. Take Honors/AP Courses when recommended during the next four years.
- Academics must be your top priority. A low ninth grade GPA seriously impacts the GPA on your final transcript. Performance in ninth grade courses will also enhance or limit your eligibility for courses in tenth through twelfth grade.
- Build your vocabulary by increasing your reading. Read! Read! Read!
- Extend your studying time each night and develop excellent study habits.
- Develop your talents/abilities. Get involved in extracurricular activities at school, church, and the community in which you live. Don't just become a member of a group, but join those in which you are really interested and take an active role. Colleges look for students who take leadership in school activities and who have varied interests.
- You will be taking the PSAT as a practice SAT in October. Do your best on the exam, then use the score report to analyze your strengths and weaknesses, determining areas for future test preparation.
- Start researching colleges. Visit college campuses as part of family vacations. Visit college booths at the OCS College Fair. Learn what colleges you are interested in are looking for in potential applicants (average GPA, test scores, required courses, etc.).
- Have at least one serious talk with your parents about your future, your plans, and what expectations they might have for you.
- Update your resume on Naviance at the end of the year.
- Before selecting your sophomore year courses, review the OCS graduation requirements and check off courses you have already completed. Decide what you need to take next year to stay on track for graduation. Consider summer/online courses if you are behind.
- If you earned a D or lower in any class, consider retaking it this summer to raise your GPA.
- Use your summers wisely. Build experiences through summer enrichment programs, internships, job opportunities and community service. Go above and beyond your summer reading requirement and choose books that will expand your vocabulary.

## Sophomore Year

- Academics continue to be the top priority. It is difficult, statistically, to raise your cumulative GPA after your sophomore year, so do your best academically. While you may not know which college you would like to attend, the secret is to be aware that doors can close early for those who believe they can wait until junior or senior year before getting serious about their grades and record of extra-curricular activities.
- Take honors and AP courses, if eligible, during these next 3 years. Stretch yourself, but be realistic. An honest self-evaluation must be made considering your academic achievements, leadership skills, talents, abilities, and community service.
- Get involved in school and community activities, and look to take on leadership roles this year. Colleges look favorably on leadership positions and/or active involvement in a few extracurricular activities.
- Your college applications require your high school to recommend you, and the school's recommendation is very important. What can be said about your contribution to the life of your school, your class, your church, and your community? What makes you stand out in the classroom? What can be said about your effort and industriousness? What can be said about your relationship with your peers and with adults? If the answers to these questions are less than you desire, then you still have time to do something about improving them. The first semester of your sophomore year must begin that effort; you cannot wait until your senior year.
- You will be taking the PSAT as a practice SAT in October. You will also be taking the PLAN examination in November. The PLAN is a practice assessment for the ACT that determines study habits, academic progress, and interests.
- Continue to investigate colleges. Learn what colleges you may be interested in are looking for in prospective students. Visit college campuses as a part of family vacations. Visit college booths at the OCS college fair.
- Update your resume on Naviance at the end of the year.
- Before selecting your junior year courses, review the OCS graduation requirements and check off courses you have already completed. Decide what you need to take next year to stay on track for graduation. Consider summer/online courses if you are behind.
- If you earned a D or lower in any class, consider retaking it this summer to raise your GPA.
- Use your summers wisely. Build experiences through summer enrichment programs, internships, job opportunities and community service. Go above and beyond your summer reading requirement and choose books that will expand your vocabulary.

## **Junior Year**

- Study, study and study!!! It is important to make certain your grades are as high as possible and that you select the strongest academic class load that is realistic for you. Most colleges place heavy emphasis on the junior year grades when evaluating your transcript.
- Attend presentations made by visiting college representatives. They will be posted on Naviance and announced during morning start. Students may sign up through Naviance.
- The PSAT will be administered to all juniors in October. This is the qualifying exam for the National Merit Scholarship competition. The results will be back in December.
- Use the access code that comes with the PSAT results to use MyRoad. MyRoad is the College Board's online resource for college and career exploration and planning.
- Prepare to take the SAT/ACT by taking the necessary prep courses available. Your PSAT results will be a good indicator on what skills you need to improve.
- All juniors take the Career Development and Research class in the spring. Students will be narrowing their college choices through research, career testing, interest inventories and personality testing.
- Juniors must attend the college fair in February, which Orangewood hosts along with the Central Florida Consortium of Private School Counselors. Over 120 colleges and universities attend this fair.
- Take both the ACT and SAT in January or February. Retake the one with the best score in order to meet college admission or scholarship criteria.
- Visit as many colleges you can your junior year.
- You will be taking AP exams, SAT, ACT, and final exams. Plan accordingly.
- By May of your junior year, you should have selected 5 colleges that you will be applying to in the fall of your senior year.

## Senior Year

No more gnashing teeth or wringing hands over the college dilemma! The time has come to translate frustration and anxiety into *ACTION*. It will not be nearly as hard as you thought it would be. Remember: We are all involved in this together! Pray about your decision. This is one of the most important decisions you make in your life and God knows you better than anyone. He has the perfect match for you.

### PRAY, PRAY, PRAY

#### August-December

- We encourage students and, especially parents, to stay in close contact with our office. There are no insignificant questions. There will be a senior parent meeting in September to review the overall application process.
- Check the RenWeb Newsletter and Naviance often for college representatives who are visiting OCS and other important college information.
- Most applications to private or state schools will be submitted online. Consider typing the essay into a Word document first, so that you can proofread it thoroughly and have a saved copy. Request your transcript through Naviance and give the Counselor Recommendation Form or School Report to Mrs. Sterling or Mrs. Bailey if the college requires it.
- Submit all Teacher Recommendation forms to the appropriate teachers as soon as possible after you receive the application. Notify the guidance office of these documents as well.
- Begin completing applications and drafts of essays. We are available and eager to discuss and brainstorm. Go over your essays with your English teachers first, then your guidance counselor. Do not procrastinate.
- It is the student's responsibility to be aware of and submit Early Action or Early Decision applications to colleges. These types of applications may increase your chances of acceptance, but be sure to understand the type of commitment involved. Early Decision is typically a binding agreement that you will attend that college if accepted.
- Thanksgiving break is a great goal date to have all applications complete.
- Register for September, October, November, or December SAT and ACT, if needed.
- Remember your first quarter grades and first semester grades are vital and your last chance to improve your GPA! Your college acceptance(s) may depend on what you do the first semester of your senior year. Many colleges ask for these before making a final decision.
- After December 1, seniors must submit a financial aid application to the state of Florida in order to receive the Florida Brights Scholarship. The application is found online at [www.floridastudentfinancialaid.org](http://www.floridastudentfinancialaid.org)

## January - June

- In January the FAFSA (Free Application for Federal Student Aid) becomes available at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). All students applying for any scholarship or Federal Financial Aid must file this form as soon as possible after January 1<sup>st</sup>. This is a critical step in the financial aid process and early submission increases your chances of stronger financial packages.
- Continue to do your best academic work. All college acceptances are provisional until the final transcript is received in June. They expect those grades to continue in the same manner on which your admissions acceptance was based.
- Last chance to take any SAT II Subject Tests that may still be necessary.
- Please update Naviance after receiving notice of college action taken on your application (accept, wait list, deferred or denied). Also let your guidance counselor know your status so that they may contact the college for you if you are deferred or denied.
- Promptly reply to all colleges where a student has been accepted, including a deposit to the college your student has decided to attend. Prompt replies are especially necessary if on-campus housing is required.
- Though schools may request that accepted students must commit prior to May 1<sup>st</sup>, all schools must grant up until May 1<sup>st</sup> to any student who, in writing, requests an extension of any earlier response date (National Association of College Admissions Counselors official policy). If a student does not request this extension and otherwise does not communicate with a school which has offered admission, the offer of admission may be withdrawn.
- May 1<sup>st</sup>: Final Notification Deadline. You must notify the college that you plan to accept their offer of admission or you will be removed from their list. Acceptance must be confirmed with a deposit.
- Continue taking SAT/ACT tests through June for Bright Futures qualifications.
- AP Exams are in May. Your teachers will discuss these with you in the appropriate course.
- Write a thank you note to faculty who wrote letters for you. Let them know where you are accepted and where you plan to attend.

GRADUATION!! CONGRATULATIONS!! WE WILL MISS YOU!!

**We Encourage Parental Involvement In The College Process And With Our Office.**